

Minutes – Herons’ Moor Academy

Meeting Date: 21st February 2024
Location: HMA
Time: 5.00pm

Chair:	Kathryn Volk (KV)	Sponsor Councillor & Chair
Members:	Stuart Harrington (SH)	Sponsor Councillor
	Wendy Stack (WS)	Support Staff Councillor
	<i>Vacancy</i>	Sponsor Councillor
	Julie Fox (JF)	Principal
	Susie Weaver (SW)	Director of Education (arrived at 5.40pm)
	<i>Vacancy</i>	Parent Councillor
	<i>Vacancy</i>	LA Representative Councillor
	Fleur Kent (FK)	Sponsor Councillor
	Vicky Green (VG)	Teacher Councillor
	Jillian Gorra (JG)	Sponsor Councillor
Apologies:	Dave Beesley (DB)	Student Advocate
Absent:	Tom Crabtree (TC)	Sponsor Councillor
In Attendance:	Sue Burns (SB)	Clerk

Item	Welcome, Introductions and Apologies	Action
1.1	KV welcomed Fleur Kent to the meeting and introductions were made.	
1.2	Apologies were received and accepted for Dave Beesley.	
1.3	Absent without apologies: Tom Crabtree	
2.0	Declarations of Interest	
2.1	None declared.	
3.0	Maths Team Update – Rosie Vian (Maths Lead) with Vicky Green & James Reece (shadowing)	
3.1	I have EYFS expertise in Maths, James has KS1 Maths expertise and Vicky has KS2 Maths expertise.	
3.2	We use a mastery approach with lessons designed for all children so that everyone has opportunities for deeper thinking.	
3.3	The CLF Maths Leads have developed a Maths curriculum which includes coherent sequencing from Reception to Y6 and focuses on the key learning required for progress.	
3.4	Some staff have found the change from White Rose to the new curriculum challenging but everyone is embracing it.	
3.5	The recent ARV focused on Maths and focused on three areas: Number sense, Oracy and Mathematical Habits of Mind.	
3.6	Number sense is embedded in KS1. In Y3/Y4 we use Funky Maths which has been really impactful. We also implemented a 5 in 5 challenge a few years ago which involve fluency questions that need to be completed within five minutes.	

3.7	Oracy links to the Voice 21 project. Oracy is a strength in Maths lessons and children can justify their thinking.	
3.8	Habits of Mind – links with values. Pupil voice indicated that children who feel they are ‘good at Maths’ like it. The children were able to talk about what they need to know to become a strong mathematician.	
3.9	Areas identified for further consideration are consistency around marking and feedback, consistency around presentation, and ensuring that children with SEND are provided with appropriately challenging work. The Maths task design must closely match the objective of the lesson. We are building mathematical resilience and we are working on Maths assessments with Kate Richardson (CLF).	
3.10	Headline data from last year indicated that 77% of pupils achieved expected standard and 20% achieved greater depth in KS1. 82% achieved expected standard and 18% achieved greater depth in KS2 and we had an average score of 22.3 in the MTC with 50% of pupils getting full marks.	
3.11	This year in T1, 27% of children passed the SATs mock and 48% passed it in T2.	
3.12	Have you adapted the Y5 curriculum to address the remaining 50% of children who didn’t pass the MTC? The MTC is a snapshot, and the test is high pressure. The cohort continue with Times Table Rockstars until the end of Y6.	
3.13	Do all the children access TT Rockstars at home? Yes, and it forms part of homework for Y4 – Y6. If there are any children who can’t access TT Rockstars then they can do it in school during lunchtime or during golden time.	
3.14	What other methods do you use to measure impact other than data? We have developed some reasoning and habits of mind prompts as part of the CLF curriculum. Two Maths moderation sessions took place last year which including watching best practice for teaching reasoning prompts.	
3.15	There are a high number of pupils with high needs in Reception and Y1, what is in place to support these children? Both the Reception teachers have received Voice 21 training, and we are continuing to focus on developing oracy.	
3.16	What is the predicted Y6 outcomes this year? We are discussing data later in the meeting.	
3.17	Will you be doing the KS1 optional assessment? Yes, but we are going to do it in June and will assess the secure children first.	
3.18	<i>The Academy Council thanked Rosie Vin for her presentation.</i>	
Attendance Hub - Donna Harris - SENDCo		
3.19	We’ve recently had a virus go round the school and had days where 100 children and 20 staff were off sick. Attendance is currently 93.9%	
3.20	Donna has attended the attendance hub to discuss strategies to support children with SEND needs.	
3.21	We reviewed case studies with the attendance hub and reviewed our transition meeting arrangements.	
3.22	Children with SEND often struggle to come to school for a range of reasons encompassed by the term ‘anxiety’.	
3.23	We liaise with the families to build key relationships and to build trust. We ensure that we are consistent with what we say and what we do and how we communicate. We put an emphasis on listening to the children and provide visual timetables and support instructions.	
3.24	<i>The Academy Council heard two case studies and how the school has been supporting the children to attend.</i>	
3.25	Is there a pattern to which gate parents drop their children at?	

	We rotate the timetable of who stands on which gate, therefore parents would not be able to predict which gate staff will be at.	
3.26	Transition meetings are robust and embedded, and we begin the process in T5.	
3.27	Do you use a similar transition process for Y6 to Y7. The Secondary School initiate the transition process for Y6's. We gather the children into small groups and discuss with them any concerns they have before they are informed which Secondary School they have been appointed. We then look at key issues like geographical location, school uniform, a tour of the school, etc.	
3.28	<i>The Academy Council thanked Donna Harris for her presentation.</i>	
4.0	Academy Council Membership	
4.1	A new Parent Academy Councillor (Simon Keeling) has been appointed without the need for an election and is current going through the HR checks process.	
5.0	Minutes of Previous Meeting	
5.1	The minutes of the previous meeting (22 nd November 2023) were agreed to be a true and accurate record.	
6.0	Matters Arising	
6.1	All ACs to email JF (Julie.fox@clf.uk) if they would like to liaise with Nick Smart to see reading in HMA – Carried forward. Mon-Wed is the preferred dates.	
6.2	DB to arrange for the hospice to deliver an assembly in the school about the work they do – In progress.	
6.3	[REDACTED]	
6.4	[REDACTED]	
7.0	Headteacher Recruitment Update – Susie Weaver	
7.1	We have run a successful recruitment process and had a range of strong applications. Three candidates (two internal and one external) were called to a rigorous assessment day to test the suitability and capability of the candidates for a leadership role.	
7.2	One internal and one external candidate were taken forward to interview.	
7.3	[REDACTED]	
	[REDACTED]	
8.0	Academy Council Report – Julie Fox	
8.1	The children are settled and happy and behaviour is good.	
8.2	Additional support has been provided in Reception for six children who need support with nappy changing and bottle feeding. An EHCP process has been commenced for two children.	
8.3	Has there been any progress in weaning children from nappies and bottles? No, despite the School Nurse being involved and us working closely with the parents.	
8.4	Are all the pupils in nappies and bottle-feeding, children with additional needs? No. We are running parent support groups.	
8.5	The number of safeguarding incidents has reduced which is pleasing.	
8.6	We have one LAC who is doing very well. [REDACTED]	
8.7	The campus issues have moved forward. We have held two meetings, the second with a representative from all parties and we were well supported by the CLF. Papers are going to the legal team for review and the CLF will be involved moving forward.	
8.8	The new Baytree has opened, and Dave and I have visited the new building.	

9.0	Data – Vicky Green	
9.1	Reading ARE: 50% in T1, 63% in T3. 10 children are at Greater Depth 13% (which is an increase)	
9.2	Maths ARE: 27% in T1, 48% in T2. 21% of children are at Greater Depth.	
9.3	Writing ARE: O1 and above 10% in T1, 38% in T2, and 28% at Greater Depth.	
9.4	SPAG: 46% in T1, 58% in T2, and 11% at Greater Depth.	
9.5	The T3 mock did not include any of the additional provision that will be in place, this will be introduced this term and will have a positive impact.	
9.6	Five children are at pre key-stage.	
9.7	We have the Writing Booster Club in place for two mornings a week. Reading interventions take place twice a week. Maths interventions are available for one hour a day. A Greater Depth Maths Group takes place twice a week. Homework Club has a focus on PP children.	
9.8	Does cursive writing affect the SATs writing outcome? Yes. Writing is teacher assessed. We can build evidence that the child can use cursive handwriting. We share best practice across the Trust.	
9.9	Do you use Pupil Conferencing in all year groups? Yes.	
9.10	Is there a drop in expected standard for combined? No, the 2024 data is for T3, it's not the predicted outcome.	
9.11	Can you replicate any precision Y6 teaching techniques in Y5 and Y4? We do where possible, although this is dependent on being able to provide cover.	
10.0	Policies	
10.1	Policies to Note: <ul style="list-style-type: none"> • CLF Complaints <p>The Academy Councillors noted the above policy.</p>	
10.2	Policies to Approve: <ul style="list-style-type: none"> • Collective Worship • Presentation • Admissions • Online Safety • Child Friendly Policies (which the Junior Council will approve) <p>The Academy Council approved the above policies.</p>	
10.3	What age children are the friendly policies aimed at? Y5 and Y6, although parents can choose whether they wish to discuss with younger children.	
10.4	Online Safety – the policy does not imply that the sanctions will be against the perpetrator? That can be amended.	
10.5	ACTION: JF to amend the Online Safety Policy to initiate that sanctions are applied to the perpetrator.	
11.0	Matters for the attention of the Board /COAC	
11.1	None	
12.0	AOB	
12.1	None.	
13.0	Close of Meeting	
13.1	The meeting closed at 7.00pm	