



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Lee Molland CPD for staff</i>	Staff comment that they have improved confidence in teaching PE as a result of the support/CPD provided by Lee.	As a result, we have decided to continue to use Lee for CPD for members of staff and for support staff who teach PE during PPA cover.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils – Play leaders</p>	<p><i>Pupils (trained play leaders) - as they need to lead the activity.</i></p> <p><i>pupils – as they will take part.</i></p> <p><i>LSUP – as there will need to be one or two LSUPs involved to oversee the play leaders.</i></p>	<p>Key indicator 1 -<i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Play leaders will run/lead sessions during lunchtime throughout the course of next year. Pupils in Year 4 & 5 were trained this year to ensure play leaders are available in the new school year.</i></p>	<p><i>£1400 – NSPEAA membership.</i></p> <p><i>Training of lunchtime leaders run by NSPEAA as part of our membership.</i></p>
<p>CLF Central Primary Contribution</p> <p>PE Leaders CPD Curriculum Curation work</p>	<p><i>Staff – PE Leaders and teachers.</i></p>	<p>Key Indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i></p>	<p><i>CPD for PE leaders on adaptive teaching and swimming teaching. Information to be passed on to the rest</i></p>	<p><i>£2,250 – payment for the central primary contribution.</i></p>




<p>NSSPEA Increase participation in competitive sport</p>	<p>Pupils – as they will attend the events.</p>	<p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 - Increase participation in competitive sport</p>	<p>of staff.</p> <p>Pupils will have exposure to a range of sporting activities and events. Some events targeted to PP children or children who would benefit from inclusive activities (Give it a Try festivals)</p>	<p>£1400</p>
<p>Complete PE Subscription</p>	<p>Pupils across the school.</p>	<p>Key indicators 1 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicators 4-Broader experience of a range of sports and activities offered to all</p>	<p>Pupils will receive well structured, progressive PE lessons as they work through the scheme of Complete PE lessons.</p> <p>Pupils will experience a range of lessons and sport types across the</p>	<p>£450</p>

<p>Lee Molland CPD for staff</p>	<p>Staff – as they will benefit from specialist input from a qualified sports coach. Pupils – as they will receive high quality PE lessons.</p>	<p>pupils. Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p>	<p>year. Teachers will have increased confidence and knowledge teaching PE and sport.</p>	<p>£6,650</p>
<p>Future Stars Breakfast Clubs</p>	<p>Children – as they will be offered a FOC club to attend before school hours. Increasing exposure to a range of sports/activities for children.</p>	<p>Key indicators 1 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicators 4- Broader experience of a range of sports and activities offered to all</p>	<p>Pupils will participate in an increased range of sporting activities. They will be provided with opportunities to experience a range of sports. They will be more active before the school day. They will develop good relationships with sport and activity and begin to form lifelong habits.</p>	<p>£6,080</p>
<p>Top Up Swimming</p>	<p>Pupils in Y5&6 who were unable to swim 25m confidently.</p>		<p>More pupils leaving primary school with confidence in water</p>	<p>£1,095</p>

<p>Ed Consumables</p>	<p><i>Pupils – as they will use the equipment during the school day, before school at breakfast clubs and after school at after school clubs.</i></p>	<p>Key indicators 4-Broader experience of a range of sports and activities offered to all.</p>	<p><i>and being able to swim 25m confidently.</i></p> <p><i>Children have access to equipment that enables them to practice and participate in a range of sporting activities and increase their physical activity during the school day.</i></p>	<p>£1,593</p>
<p>Minibus Mileage</p>	<p><i>Pupils – as they will be able to attend events to participate in sporting activities.</i></p>	<p>Key indicators 4-Broader experience of a range of sports and activities offered to all.</p> <p>Key indicator 5 - Increase participation in competitive sport</p>	<p><i>Pupils participating in a wider range of sporting activities and in various sporting competitions.</i></p>	<p>£100</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Outstanding Practice for a MAT award at this year's Youth Sport Trust Awards</p>		<p>YOUTH SPORT TRUST ANNUAL AWARDS & NATIONAL CONFERENCE 2024</p> <p>I am writing to congratulate you on your award at this week's annual awards dinner.</p> <p>We felt incredibly privileged to be able to share your story and give you credit for what you do. We are honoured to be part of your journey and hope that we can continue to support each other for many years to come.</p> <p>We hope you have now received the photos and promotional material from our team that will allow you to celebrate your achievements with your local community and beyond.</p> <p>A heartfelt congratulations once again for being such a powerful changemaker within our network. We are nothing without the schools, educators, and young people we get to work alongside. The story we can talk about your amazing achievements will help inspire others to build a brighter future for young people using the power of physical activity, sport, and play.</p> <p>The sky is the limit for what you can achieve, and we are here to stand by your side. Congratulations again from all of us at the Youth Sport Trust.</p> <p>With every good wish,</p>  <p>Ali Oliver MBE Chief Executive</p> 
<p>Dance Festival</p>	<p>Year 6 pupils had the opportunity to perform on stage at The Weston Playhouse Theatre. They performed 2 dances with confidence and enthusiasm and made us all incredibly proud.</p>	

Orienteering – NSSPEA came in and ran orienteering sessions for all children in KS2.

All children in KS2 received orienteering teaching during the academic year 2023/2024, delivered by skilled teachers who have experience teaching this element of the curriculum.



KS1 Sports Events for House competitions

KS1 children joined the house system this year and thoroughly enjoyed getting involved in sporting events to represent their houses!



School Games Award – applying for silver

Children have been provided with sporting opportunities throughout the year and we have been awarded our silver school games award mark!!



Girls Football – North Somerset Girls Football
Runners up (4th place)

Year 6 girls football team attended North Somerset knock out competition in which they reached the finals and finished as the 4th best team in North Somerset! Most of whom it was their first time playing competitive football.



Nationwide Girls Big Football Competition
“The Biggest Football Day”

NSSPEA worked with Year 5 girls teaching football to promote girl’s football. Ten girls went to Weston College to play friendly competitive matches against other schools in North Somerset.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70% 42/60	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70% 42/60	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>70%</p> <p>42/60</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>PE Leaders received CPD in this area in June 2024 and will be sharing with staff in the next academic year.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Meg Downs and Ben Treloar</i>
Governor:	<i>(Name and Role)</i>
Date:	