



# RISK ASSESSMENT


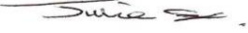


<b>Title:</b>	PREVENT DUTY RISK ASSESSMENT			
<b>Academy:</b>	Herons' Moor	<b>Department:</b>		<b>Number of staff/students:</b> 450 students 65 staff
<b>Name of Assessor:</b>	Shane Hawkings	<b>Position:</b>	Operations Manager	<b>Date of Assessment:</b> Nov 2023
<b>CLF H&amp;S Advisor:</b>	Jo Crickson – CLF Health & Safety Manager			
<b>Annual Review:</b> <i>To take place sooner should a significant change or incident occur</i>	Next review Nov 2024			

Possible Hazards	Who is at risk?	What is being done to alleviate risk?	Further Action Required <small>You may have outstanding issues. If so, prioritise; say what needs to be done, by when and by whom</small>
<p>Children being drawn into terrorism and/or extremist views which could bring themselves or others to harm</p> <p>Adults in the school community (including but not limited to parents and</p>	<p>All children; specifically those children who:</p> <ul style="list-style-type: none"> <li>Find it difficult to make friends</li> <li>May have a SEN that means it is difficult to interact with other people</li> </ul>	<ul style="list-style-type: none"> <li>DBS single point of entry</li> <li>Preventing radicalisation guidance is part of school's Safeguarding Policy</li> <li>The school's Safeguarding Policy – and its approach to applying the Prevent Duty - will be reviewed annually by the CLF Board and endorsed by Academy Council</li> <li>The Safeguarding Policy is on the school website</li> <li>Information on the school's Prevent duty is on the school website</li> <li>Safer Recruitment procedures are followed</li> </ul>	<p>LOW RISK -no further action required at this time</p>

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<p>staff) being drawn into terrorism</p>	<ul style="list-style-type: none"> <li>• May be vulnerable due to family circumstances / cultural or religious heritage</li> </ul> <p><i>(see Safeguarding Policy for full range of risk indicators)</i></p>	<ul style="list-style-type: none"> <li>• Acceptable ICT use policy for adults and pupils</li> <li>• Members of SLT trained in safeguarding and child protection referrals</li> <li>• All members of staff have up to date Safeguarding training to enable the effective understanding and handling of referrals relating to radicalisation and extremism</li> <li>• All staff have done Prevent Awareness Training and Certificates of training are kept securely on file in School Office</li> <li>• School supports awareness for parents through signposting</li> <li>• Curriculum teaches children how to assess risk, including risk of being drawn into gangs</li> <li>• British Values highlighted throughout school</li> <li>• School's internet is filtered to ensure children cannot be exposed to inappropriate materials</li> <li>• Newsletters to parents and other parent engagement opportunities are used to highlight the importance of online safety</li> <li>• Visitors to school are generally members of recognised organisations, who sign in, sign out and wear a visitor label. Any visitor who's enhanced DBS is not verified will be always supervised</li> <li>• Senior members of staff will attend local seminars/conferences as required to ensure they have up to date local knowledge</li> </ul>	

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		<ul style="list-style-type: none"> <li>• Ensure that within the context of equalities objectives there is support for anyone who might be identified as at risk</li> <li>• Make use of local intelligence information to identify and manage any possible risks</li> <li>• The school has a robust pastoral system underpinned by the SEND and Behaviour policies, supported by the Principal, Vice Principal and SENCO to support children and families in an open, honest, and supportive culture</li> <li>• There is a clear system of pastoral care and referral to ensure no issues of vulnerability are missed</li> </ul>	
Potential Friction in the wider community	Families who feel isolated in the community (e.g. post Brexit)	<ul style="list-style-type: none"> <li>• British Values highlighted throughout school and through Christian ethos and school values</li> <li>• Inclusion Team to support families</li> <li>• Staff awareness training of current events through staff meetings or email alerts to any issues in the community</li> <li>• Staff acting as role models for pupils in promoting Christian values and British values</li> <li>• There is an inclusive school environment</li> <li>• There are policies for anti-bullying, behaviour, and safeguarding</li> <li>• A curriculum that prepares children for modern Britain</li> </ul>	LOW RISK -no further action required at this time

Assessment to be shared with: All staff	Date 23/11/2023
Signature of person(s) undertaking the assessment: 	Date 23/11/2023
Signature of Principal: 	Date 23/11/2023