



PE and Sports Premium Plan 2022/23

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>CPD training - supporting our teachers to be more confident in PE delivery using Lee Molland coaching. Teacher's questionnaire showed an increase in teacher confidence with 85% of teachers at HMA stating that they are confident teaching PE. As a result, CPD for the year 2023/2024 has been tailored to those who specifically felt as though they needed it.</p> <p>Before-school sport sessions targeted children who were identified as inactive from previous Gymrun results as well as PP children. Sessions delivered by qualified coaches to re-engage/engage children with activity.</p> <p>Attended North Somerset dance festival – 20 children from Year 3 performed on the stage at Weston Playhouse Theatre.</p> <p>Participated in a wide variety of sporting events with other schools in the local authority (run by NSSPEA)</p> <p>Fixtures with other local primary schools in football organised by us.</p>	<ul style="list-style-type: none"> - Ensure staff understand and begin to use Complete PE scheme of work and lesson planning. - Consider LTP and how it links to Real PE - Work towards School Games Award (Gold!!) - Improved record keeping of children that attend sporting events/clubs/extra curricular activities/etc/ <p>We will be collecting data from:</p> <p>Competition data (entries and awards)</p> <p>Pupil attendance registers</p>



Meeting national curriculum requirements for swimming and water safety.	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres	Year 4 – 27/60 45% Year 6 – 56/60 87%
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	Year 4 – 27/60 45% Year 6 - 56/60 87%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	Year 4 – 27/60 45% Year 6 - 56/60 87%
The school has chosen to use the Primary PE and Sport Premium to provide additional provision for swimming activity over and above the national curriculum requirements.	Yes – Y4 go Terms 1,2,3 and 4 (NC entitlement) Then Y6 who cannot swim 25 metres confidently swim in terms 5 and 6.



Academic Year: 2022-2023		Total fund allocated: £19,490	Date Updated: 15.07.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
To offer maximum opportunity to children of all circumstances to enjoy clubs and initiatives outside of school hours - allowing pupils to develop themselves as a whole person, build a sound knowledge of basic skills and build a positive relationship with physical health.	<p>We have used some of the Sports Premium Budget to run 4 sports clubs before school throughout the week. These are free to access for pupils funded by the school.</p> <p>We also have a host of after school clubs that can be paid for by the parents. The sports and age groups varied each term so that more children have the option to access them. The clubs are heavily promoted through letter distribution, email correspondence and presentations in class and assembly.</p>		£7980	<p>The clubs are all run by teachers or professional sports coaches who ensure high quality provision. We have an open dialogue with them in order to align our expectations. Participation is monitored in order to make sure we are offering the best clubs that are being enjoyed by the children - and we have the opportunity to stop clubs that aren't working well and replace them with different age groups and sports.</p> <p>We will be monitoring the attendance of each club so that we can make sure all children have the opportunity to access 30 minutes of activity each day.</p>



Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
An expectation of 2 hours of structured lessons each week for every pupil, allowing pupils to develop themselves as a whole person, build a sound knowledge of basic skills, develop the values of the school's PE department and to build a positive relationship with physical health.	All staff have access to a bank of structured lessons. Hall space and outside space are timetabled in order to give each class an opportunity to access PE lessons. Each lesson plan is pre-created but gives the teacher flexibility to alter elements in order to give the pupils the best learning experience. Each lesson has a social, personal and technical objective, ensuring that the whole person is developed throughout. Teachers will make links to the school values where appropriate in order to enhance children's	£1,200	Teachers feel confident delivering Real PE lessons using the lesson plans provided. There is a strong link to our school values.	Look into a scheme of work/resource that will support teachers planning in sport specific lessons.



	understanding of the values associated to physical health and sport. We have also developed a curriculum map to guide teachers throughout the year.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
<p>Build confidence throughout the staff so that they feel educated to deliver high quality PE lessons. With the staff delivering high quality PE lessons, pupils have a better opportunity to develop themselves as a whole person, build a sound knowledge of basic skills and build a positive relationship with physical health.</p> <p>Continue to support teachers in delivering Real PE to upskill teacher's PE teaching and begin to ensure progression of skills throughout the school in relation to fundamental movements.</p>	<p>Each teacher is given the opportunity to work with an experienced coach during their own PE lessons. The lessons follow a structure so that teachers feel trained and empowered to deliver high quality PE lessons. They work alongside the coach and are supporting and supported in their own teaching.</p>	£8,400	<p>Feedback gathered by PE leaders to make sure teachers are getting the most out of the intervention. At the end of the year teacher questionnaires identified an increase in teacher confidence in most teaching staff (85%).</p>	<p>We have now identified teachers who would still benefit from CPD for the delivery of PE lessons and have tailored our CPD support timetable to suit the needs of the teachers for the year 2023/24.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.5%
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
Offer children a wide range of experiences in PE and Sport.	House Competitions throughout KS2 Swimming lessons for pupils in year 4 - with booster sessions for pupils in year 6. Bike-ability workshops for pupils in year 4 & 5. Festival of Sport at UWE Watch professional cricket match (Taunton)	£1400 (NSSPEA)	Children participated in bikeability, festival of sport, watched professional cricket and took part in house competitions. These are all activities which will inspire and motivate the children for their futures.	Use the pupil voice platform to see if planned activities and ideas were well received. Then develop them into following years to offer maximum engagement.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps
To give children an opportunity to develop a better sense of competition - either competing against themselves, others in a recognised environment (PE lessons for example) or against an unrecognised opponent. Increased exposure to competition will allow pupils to better develop their relationship with physical health and its ability to build traits such as humility, corporation, passion, pride and competitiveness.	Through exposure to competitions during PE lessons. Also, children will be given the opportunity to represent their teams/houses during level 1 competition and finally, children can represent their school through level 2 competitions - where they come off site to compete against other schools and children. We have access to the North Somerset PE Association's competition calendar in order to timetable a list of events to attend.	£2000	We have been able to involve PP children and children who are not usually enthusiastic about sport. The impact will be measured by anecdotal evidence, listening to pupil and teacher feedback about pupil's attitudes to competition throughout the year.	Continue to be a part of the North Somerset PE Association so that we can build on the positivity of this year and use this to apply for School Games Mark (Gold!)

Signed off by	
Principal:	



Date:	
Academy Council:	
Date:	