

# Herons' Moor Academy

## Music

### **INTENT**

The National Curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music
- Be taught to sing, create and compose music
- Understand and explore how music is created, produced and communicated.

CLF Primary Music Curriculum states:

I am a musician. I seek to nurture my existing creative identity. I am influenced by my family and my community; I feel inspired and empowered through my own music, the music of my community and the music of others. Music can take me anywhere; it brings me complete escapism and happiness. As a musician my listening skills and my concentration are enhanced. Singing or playing musical instruments helps me to understand my feelings and helps me to express myself. When I am singing with others I feel the music takes charge of my emotions; I can feel happy, uplifted, excited, reflective or calm. As a musician I learn new skills and music helps me to focus and relieves my stress. Performing in a group helps me to communicate with others and to collaborate as part of a team; it boosts my self-confidence as I discover I can achieve things I never thought possible. Success as a musician helps me to realise that it is good to take risks and to challenge myself. Most importantly, I enjoy being a musician – music is fun!

At Herons' Moor the intention is that children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. Our objective at Herons' Moor is to develop a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music, and an unbiased respect for the role that music may wish to be expressed in any person's life. We believe that all children, regardless of their ability can access, appreciate and contribute to the musical life of our school and furthermore, explore and expand their own creativity and palette of skills. We are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

### **IMPLEMENTATION**

#### **Planning**

Deliver a comprehensive and engaging art curriculum that aligns with national standards and encourages creativity and exploration.

We use the Music Express scheme of work; also, [minuteoflistening.org](http://minuteoflistening.org) and BBC Ten Pieces.

Planning demonstrates an obvious progression of skills and knowledge throughout the school in appraising, composing and performing.

Pupils will undertake studies of musicians and critically appraise a range of musical compositions, using the vocabulary of duration, tempo, timbre, pitch, structure and dynamics.

Knowledge of genres of music from cultures and time periods.

## **Student Engagement and Enrichment**

Actively engage pupils in the artistic process and provide opportunities for creative expression by organising art exhibitions and competitions to showcase pupils' work and boost their confidence.

## **Integration with Core Subjects**

Integrate music with core subjects to enhance interdisciplinary learning and critical thinking skills.

Explore themes in music that align with topics in subjects like PE, maths, science, and literature, fostering a holistic understanding of various concepts.

## **IMPACT**

By the end of their primary education at Herons' Moor Academy, our pupils will:

- Speak confidently about dynamics, tempo, timbre, structure, pitch and duration.
- Express themselves through performance and composition.
- Show respect for music from all cultures and time periods and be able to comment on their place in the world.
- Speak of their musical experience and be curious about gaining further knowledge.

Herons' Moor Academy aims to equip students with the skills and mindset necessary for success in a rapidly evolving world.

- Staff survey to be carried out at end of each year to assess need for support or resources.
- Pupil Voice survey at the end of each year so we can be assured children understand the key concepts of the Music curriculum.
- Pupil voice survey to ensure children understand what it means to be a Musician.
- Progression through a topic will be evident by the development of key skills and the acquisition of key vocabulary.