



## Overview of being a musician HERONS' MOOR ACADEMY 2024-25

|               | TERM 1   | TERM 2  | TERM 3   | TERM 4  | TERM 5   | TERM 6   |
|---------------|--|---|--|---|--|--|
| <b>YEAR 1</b> | 1. Ourselves<br>Musical focus: exploring sounds<br>Subject link: English<br><br>2. Weather<br>Musical focus: exploring sounds<br>Subject link: Geography | KS1 Nativity<br>Musical focus: performance<br>Subject link: Oracy/listening and speaking                | 1. Number<br>Musical focus: beat<br>Subject link: Maths<br><br>2. Our School<br>Musical focus: exploring sounds<br>Subject link: Geography | 1. Animals<br>Musical focus: pitch<br>Subject link: PE<br><br>2. Our Bodies<br>Musical focus: beat<br>Subject link: Science                           | 1. Machines<br>Musical focus: beat<br>Subject link: PSHE<br><br>2. Seasons<br>Musical focus: pitch<br>Subject link: Science                | 1. Water<br>Musical focus: pitch<br>Subject link: Art<br><br>2. Travel<br>Musical focus: Performance<br>Subject link: PE |
| <b>YEAR 2</b> | Long and short of it<br>Musical focus: duration  | KS1 Nativity<br>Musical focus: performance<br>Subject link: Oracy/listening and speaking                | Feel the pulse<br>Musical focus: exploring pulse and rhythm  | Taking off<br>Musical focus: exploring pitch  | What's the score?<br>Musical focus: exploring instruments and symbols  | Rain, rain, go away<br>Musical focus: exploring timbre, tempo and dynamics   |
| <b>YEAR 3</b> | Musical focus: Pitch and tempo   | KS2 Christmas Carol Concert<br>Musical focus: performance<br>Subject link: Oracy/listening and speaking | Raise the Roof singing festival<br>Musical focus: performance<br>Subject link: Oracy/listening and speaking                                | Musical focus: Dynamics and timbre  | Musical focus: texture and structure   | Musical focus: duration, timbre and structure  |
| <b>YEAR 4</b> | 1. Environment<br>Musical focus: composition<br>Subject link: Science<br><br>2. Sounds<br>Musical focus: exploring sounds<br>Subject link: Science       | KS2 Christmas Carol Concert<br>Musical focus: performance<br>Subject link: Oracy/listening and speaking | 1. Recycling<br>Musical focus: structure<br>Subject link: Art<br><br>2. Building<br>Musical focus: beat<br>Subject link: PSHE              | 1. Communication<br>Musical focus: composition<br><br>2. Subject link: English<br>Around the world<br>Musical focus: pitch<br>Subject link: Geography | 1. Singing Spanish<br>Musical focus: pitch<br>Subject link: Languages<br><br>2. In the past<br>Musical focus: notation<br>Subject link: PE | Year 6 production<br>Musical focus: performance<br>Subject link: Oracy/listening and speaking                            |
| <b>YEAR 5</b> | Solar System<br>Musical focus: listening<br>Subject link: Science  | KS2 Christmas Carol Concert<br>Musical focus: performance<br>Subject link: Oracy/listening and speaking | Keeping Healthy<br>Musical focus: beat<br>Subject link: PE   | At the Movies<br>Musical focus: composition<br>Subject link: English  | Life Cycles<br>Musical focus: structure<br>Subject link: PSHE  | Year 6 production<br>Musical focus: performance<br>Subject link: Oracy/listening and speaking                            |
| <b>YEAR 6</b> | World Unite<br>Musical focus: step dance performance<br>Subject link: PE   | KS2 Christmas Carol Concert<br>Musical focus: performance<br>Subject link: Oracy/listening and speaking | Growth<br>Musical focus: street dance performance<br>Subject link: Geography   | Roots<br>Musical focus: mini musical performance<br>Subject link: English   | Moving On<br>Musical focus: performance<br>Subject link: Computing   | Year 6 production<br>Musical focus: performance<br>Subject link: Oracy/listening and speaking                            |