

Heron's Moor Academy

Statements of Intent, Implementation and Impact: MFL

Intent

I am a modern linguist; I seek to explore languages. I use communication skills as a gateway to develop an understanding of other cultures. As a modern linguist, I strive to express ideas and thoughts in another language, embedding the key skills of reading, writing, listening and speaking. I examine how the structure of another language links and compares to my own. As a modern linguist, I am confident, curious and can use my language instinctively in the classroom and beyond.

Implementation

We follow the CLF Years 1 to 6 *I am a Modern Foreign Linguist* document, which ensures progression across the year groups. We teach the language of French as this is one of the languages that is taught in the secondary schools in our area. We use the CGP+ French scheme of work which supports non-specialist teachers with sound files and video clips to aid pronunciation. In Years 1 and 2, the emphasis lies on the speaking and listening aspect, and the learning starts towards the latter half of the academic year. In Years 3 to 6, the learning is spread throughout the year. Whilst speaking and listening forms a key part of lessons, children do begin to record their learning in its written form and evidence is collected in French booklets. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games.

We celebrate the European Day of Languages every September with a whole-school assembly. Children who speak other languages (not just European ones) as their mother tongue are invited to show off their skills by speaking in the assembly. That day, teachers showcase the linguists in their class in the smaller setting of their classrooms.

Impact

Through our Pupil Voice conversations, we know that our children enjoy learning about the culture and language of another country. They understand the relevance and importance of what they are learning and how it relates to everyday life and travel. Teachers are able to use assessment for learning within lessons in order to support and progress children's skills and understanding of French, offering verbal feedback where appropriate. Progression through a topic will be evident by the development of key skills and the acquisition of key vocabulary.