

Hérons' Moor Academy

Statement of Intent – MFL

The intention of the French curriculum at Herons' Moor is that our KS2 children are taught to develop an interest in learning another language and culture in a way that is enjoyable and stimulating. We encourage children's confidence and curiosity about language. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning at Key Stage 3.

Using the the iLanguages French scheme means that our non-language-specialist teaching staff have the confidence to deliver regular lessons in an accurate and impactful way. The PowerPoints we use have sound files for accurate pronunciation and include translation of the text. There are schemes for each year group, ensuring progression. Children progressively acquire, use and apply a growing bank of vocabulary organised around familiar topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. They record their written work in booklets, consolidating what has been learnt in each lesson. End-of-year assessments inform teachers' feedback to parents via school reports.