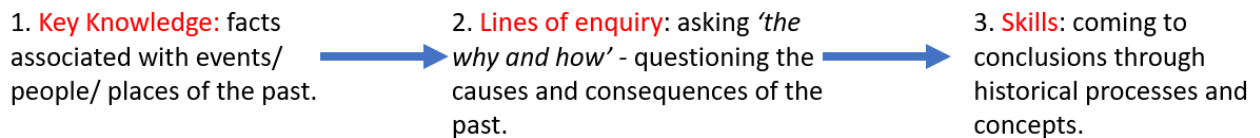


## History – Statement of Intent

At Herons' Moor Academy, we believe that a child's study of local, national and global history is paramount in developing a deep understanding of the world around them and in forming a sense of identity through making connections to the past.

Our history curriculum is enquiry-based meaning that sessions are shaped around a key question. The outcome of each enquiry results in the children drawing conclusions through skills-based investigations.

A single enquiry usually spans several sessions and an entire topic contains a sequence of enquiries. Within an enquiry, there are typically three stages of learning:



At Herons' Moor, we believe in the importance for our children of fostering a sense of curiosity in the world around them. We do this through encouraging children's questioning of primary and secondary sources and the creation of their own lines of enquiry. This empowers children and creates independent learners, in control of their own learning.

The skills children use when investigating their lines of enquiry are grounded in the historical concepts of chronology, interpretation, enquiry and questioning and understanding. These concepts are embedded from Years 1 to 6 – increasing in complexity as children progress through the school.