

Heron's Moor Academy
English Long Term Plan 2023-2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Term 1	Poetry performing Chinese New Year H/W	Poetry performing Chinese New Year H/W	Sequencing/Retell Labels/Captions/Lists Planning Tools: Story map Sally and the Limpet	Sequencing/Retell Understanding - beginning /middle /end to a story Labels/Captions/Lists Sally and the Limpet	Adjectives – embellished sentences Ellie's Magic Wellies – Science link, weather.	5 parts to a story Ellie's Magic Wellies	Speech bubbles Question marks Ellie's Magic Wellies Citizenship – What makes me different	
Term 2	Recount Acrostic Poems – Halloween and Ourselves	Acrostic Poems – Ourselves and Bonfire Night	Sentences – simple and embellished Full stops, capital letters – I Conjunctions – and capital letters, proper nouns	Sentences Compound sentences Full stops, Capital letters	Elf Diaries – recount Question marks	Letters to Santa Question marks Geography – What we would change/ add to our local area – persuasion	Question marks Speech bubbles Book Review The Tale of the Stinky Sprouts - Citizenship link - Values	
Term 3	Recount and persuasion discussion – oral Link to Geography	Persuasion – letters Conjunctions – because, but Compound sentences Link to Geography	Postcards Meerkat Mail/ The Jolly Postman Introduce: Types of sentences: Statements Questions Exclamations Link to Geography	Non-chronological Reports - Animals Heading Introduction Opening factual statement S Labelled diagrams. Link to Geography	Non-chronological Reports – Animals Middle section(s) Simple factual sentences around them Ending Concluding sentence Link to Geography	Shape poems – Valentine's Day Similes Link to Citizenship		
Term 4	Finding tale Beginning, middle, end/ opening Plan and oral rehearsal Science – writing about the senses	Journey tale Compound sentences – connectives Alliteration Plan and oral rehearse. Science – Different animal groups	Warning tale Exclamatory statements Sentence openers.. unfortunately, while, when. Prepositions Science – Carnivores, herbivores and omnivores	Wishing tale Embellished sentences – adjectives similes Complex sentences – use of who Science – My pet	Losing tale Repetition for rhythm Repetition for description Science - Plants	Conquering the monster tale Past and present tense Story openers. -Link to DT/ History Science – Deciduous and Evergreen trees		
Term 5	Our story type – conquering the monster. Character creation Beginning, middle, end ? . CL and present tense History – toys and pastimes	5 parts to a story plan – Opening Build-up Problem/ Dilemma Resolution Ending	Oral rehearse. Write: Opening Character description Build up History – How was life different for children in the past?	Write: Problem/ Dilemma Resolution Ending Handwriting – neat?	Reports – History – How was life different for our grandparents? – explanation text report	Chronological Reports Sequence of linked statements Link to History		
Term 6	Introduce: Types of sentences: Statements	Connectives – because, but	Instruction Bullet points	Riddles	Explanations			

	Questions Question marks, full stops. Link to History (toys)	Compound sentences	Concise language – first, next Link to History (making toys)		Link to History			
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