



**Cabot**  
Learning  
Federation

# Heron's' Moor Academy Homework Policy

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<b>Approved by</b>	Academy Council	
<b>Next Reviewed:</b>	October 2024	



### History of most recent Policy changes

Date	Page	Change	Origin of Change e.g. TU request, Change in legislation
Date	E.g. Whole Document	Detail of change	Reason for change

## Herons' Moor Academy

### Homework Policy

#### 1 Rationale

At Herons' Moor Academy we believe that children make the most effective progress when a strong partnership exists between the Academy and the home. Homework is an effective way for parents to support the learning experiences provided by the Academy, and provides an opportunity to support their children's development.

##### 1.1 Purposes

1. To encourage children to develop the confidence and self-discipline needed to study alone on a regular basis outside of the Academy.
2. To motivate children to be involved in the learning process outside of the Academy through additional learning opportunities.
3. To maintain and develop the partnership between home and Academy.
4. To encourage parents, and carers, to become actively involved in their child's learning.
5. To consolidate, reinforce, and extend skills and understanding across the Curriculum, particularly within English and Maths.
6. At Year 6, to prepare children for Secondary School.

##### 1.2 Responsibilities

The Class Teacher will:-

- a) Ensure that the demands of the homework are manageable for the children, parents and carers on a day-to-day basis so that the children have time for a life outside of the Academy
- b) Ensure that there are regular patterns to homework, particularly for English and Maths, to secure the basics in these areas
- c) Allow appropriate time for the task to be completed.
- d) Put the date that the homework is due in on the front of the homework

- e) Mark homework unless it is late, in line with the Feedback Policy

It will be parent's/carer's responsibility to:-

- a) Support and guide their child to complete their homework on time.
- b) Make it clear to pupils that they value homework and support the Academy in explaining how it can help their learning.
- c) Encourage their children and praise them when they have completed their homework.
- f) Encourage high standards of presentation and to take pride in their homework.

**It will be the pupil's responsibility to:-**

- a) Complete all homework tasks set on time.
- b) Take pride in the presentation of their work.
- c) Do the best that they can.
- d) Attend homework clubs and or reading club, if due to exceptional circumstances they have been unable to complete the homework

### 1.3 Guidelines:-

1. The setting of tasks to be undertaken at home will be normal practice throughout the Academy. These will mainly be focussed on English and Maths activities although other types of work will also be set.
2. The frequency and length of tasks will vary according to the age and needs of the child, and according to the programme of work at the time. See attached sheet.
3. Tasks will vary in their nature, and will not necessarily be of a formal pencil and paper style.
4. Tasks may include: reading, learning of tables, spelling or , completion and/or extension of work begun in class, additional research, collecting information, investigations.



Reviewed by Staffing Cttee. 8 <sup>th</sup> June 2009. Endorsed by FGB 9 <sup>th</sup> July 2009	Reviewed by Finance Cttee. 9 <sup>th</sup> May 2011. Endorsed by FGB 19 <sup>th</sup> May 2011	Reviewed by Finance cttee. 19 <sup>th</sup> June 2014 Endorsed by FGB 30 <sup>th</sup> June 2014	Reviewed by Finance cttee. October 2015 Endorsed by FGB Nov. 2015	Reviewed by Staffing Cttee. October 2017 Endorsed by FGB 16 <sup>th</sup> Nov. 2017	Reviewed by Ed. Quality Cttee. Dec. 18 Endorsed by FGB 14 <sup>th</sup> Jan. 2019	Reviewed October 2019. Endorsed by Academy Council 14 <sup>th</sup> October 2019

## Herons' Moor Academy Weekly Home Programme

The guidance regarding frequency and duration of reading should be treated as a minimum. All children should be encouraged to read and share books with parents/carers as often as possible.

R	Year1	Year 2	Year 3	Year 4	Year 5	Year 6
Reading 5 time a week (5 - 10 mins)	Reading 5 times a week (5 - 10 mins)	Reading at least 5 times a week (5 - 10 mins)	Reading at least 5 times a week (5 - 10 mins)	Reading at least 5 times a week (5 - 10 mins)	Reading at least 5 times a week (5 - 10 mins)	Reading at least 5 times a week (5 - 10 mins)
Learning tricky words and practising phonics	Learning tricky words and practising phonics	Weekly Spelling Shed practice	Children are encouraged to log on at home and practice their spelling on Spelling Shed 3 times per week	Children are encouraged to log on at home and practice their spelling on Spelling Shed 3 times per week	Children are encouraged to log on at home and practice their spelling on Spelling Shed 3 times per week	Children are encouraged to log on at home and practice their spelling on Spelling Shed 3 times per week
Counting	Practice tables 3 times per week	SATs revision	Children are encouraged to log on at home and practice their tables on Times Table Rockstars 3 times per week	Children are encouraged to log on at home and practice their tables on Times Table Rockstars 3 times per week	Children are encouraged to log on at home and practice their tables on Times Table Rockstars 3 times per week	Children are encouraged to log on at home and practice their tables on Times Table Rockstars 3 times per week
	Occasional topic work (optional)		One piece of either English or Maths work of 15 mins each,	Two pieces of either English and Maths work of 30 mins in total.	Two pieces of work of 20 mins. Or one task of 40 mins.	Two pieces of work of 30 mins., or one piece of one hour