Cabot Learning Federation

Herons' Moor Academy Collective Worship Policy

Reviewed by	Georgina Tinker	July 2026
Approved by	Academy Council	Jul 2026
Next Reviewed:		Jul 2027

History of most recent Policy changes

Date	Page	Change	Origin of Change e.g. TU request, Change in legislation
Date	E.g. Whole Document	Detail of change	Reason for change
20th Jan 2020	Whole	Minor changes to reflect change of role name from Head Teacher to Principal	Change to CLF template
Feb 2024	Whole document	Change references to timetable of collective worship	Out of date timetable
April 2025	Page 5	Changes to different assemblies during the week	New principal re-organising effectiveness of assemblies
July 2026	Page 5	Organisation: termly assembly aligned to Jigsaw PSHE programme	New programmed for teaching of PSHE across the school
July 2026	Page 5	House assemblies to key stage assemblies	Middle leaders using expertise in subjects to inspire children.
July 2026	Page 5	Addition of fortnightly singing assembly	Not included up until now

HERONS' MOOR ACADEMY

COLLECTIVE WORSHIP POLICY

RATIONALE

At Herons' Moor Academy we endeavour to give all pupils every opportunity to develop morally, spiritually, socially and culturally. Acts of Collective Worship contribute to this provision.

Collective Worship is a gathering of members of the school community (often the whole community) in order to reflect on shared values and areas of shared worth and concern.

1 PURPOSE

- For pupils to be given the opportunity to experience large social gatherings, how to perform in front of an audience, and how to respond appropriately to such performances.
- To provide opportunities for reflection, meditation, silence and personal challenge.
- For pupils to explore and question their own beliefs and values, alongside the beliefs and values of others.
- To broaden their awareness of themselves, others and the world in which they live.
- To foster a sense of school ethos and identity.

- To provide opportunities to promote spiritual, moral, social and cultural development.

- To be able to celebrate collectively as part of the Academy community.

- To encourage the children to recognise and celebrate their potential and worth as well as others

- To encourage our shared school values:

2 GUIDELINES

The Education Reform Act 1988, Sections 6 and 7, state that in county schools/Academies, Collective Worship should be:

- Daily for all registered pupils on school premises.

- Organised to allow pupils and staff to withdraw according to conscience. (Parents wishing to exercise this right on behalf of their child/children are asked to express this wish in writing to the Head Teacher).

- Mainly of a broad Christian character.
- Non-Denominational (should not reflect any particular Christian denomination or other religion)

3 ORGANISATION

Collective Worship at Herons' Moor is co-ordinated by the Principal. The format has a clear beginning and end to worship. It is planned and prepared carefully whilst allowing for flexibility and spontaneity. The major Christian festivals will be included.

- Other members of staff will lead when appropriate.

- At times carefully chosen and prepared visitors will lead Collective Worship. A member of the Leadership Team will remain with the pupils when a visitor is leading Collective Worship.

- There will be a fortnightly singing assembly led by our music subject leader

- At times Baytree and Herons' Moor will join together for Collective Worship (eg harvest)

- There will be a weekly key stage assemblies which focus on subject leaders inspiring the children in the specialist area of the curriculum.

- On the first Wednesday of every term, Collective Worship will be focused on or Being a Herons' Moor Citizen in line with our Jigsaw PSHE programme.

- A weekly celebration on values and attitudes assembly will be held.

A termly assembly will be held which focuses on oracy – learning to talk and learning through talk and celebrates children who have developed their oracy skills.

4 CONCLUSION

The act of Collective Worship is central to the ethos and values of Herons' Moor Academy.

This policy should be read in conjunction with other Academy policies in particular the RE and Behaviour policies and the Academy's aims and values.